

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**4024 MATHEMATICS (SYLLABUS D)**

4024/12

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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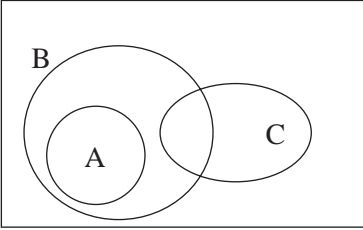
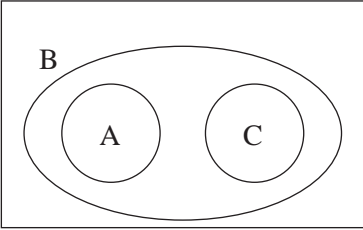
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### Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working
soi	seen or implied

Qu	Answers	Mark	Part marks
<b>1</b>	<b>(a)</b> $\frac{35}{36}$	<b>1</b>	
	<b>(b)</b> 0.4	<b>1</b>	
<b>2</b>	<b>(a)</b> 18	<b>1</b>	
	<b>(b)</b> $1\frac{3}{4}$ ( hours), 6 500 (seconds), 110 (minutes)	<b>1</b>	
<b>3</b>	<b>(a)</b> 6	<b>1</b>	
	<b>(b)</b> 5	<b>1</b>	
<b>4</b>	<b>(a)</b> 0 cao	<b>1</b>	
	<b>(b)</b> $2x - 3$	<b>1</b>	
<b>5</b>	<b>(a)</b> $4.2 \times 10^{-5}$	<b>1</b>	
	<b>(b)</b> $2.1 \times 10^7$	<b>1</b>	
<b>6</b>	<b>(a)</b> $(x) > 6$ cao	<b>1</b>	
	<b>(b)</b> $-5$	<b>1</b>	
<b>7</b>	<b>(a)</b> $\frac{15}{16}$	<b>1</b>	
	<b>(b)</b> $8x^6$ cao	<b>1</b>	
<b>8</b>	<b>(a)</b> 25	<b>1</b>	
	<b>(b)</b> $57 - 2^n + n$ oe	<b>1</b>	
<b>9</b>	<b>(a)</b> $\frac{180}{p+1}$	<b>1</b>	
	<b>(b)</b> $2p + 2$ , or any equivalent	<b>1</b>	

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<b>10</b>	 <p>OR</p> 	<b>2</b>	or <b>C1</b> for A inside B or <b>C1</b> for C intersecting B, but not A (if A drawn) or for C inside B and not intersecting A (if A drawn)
<b>11</b>	$\sqrt{(110 - 0.2(0) \times 370)}$ as the first line of working  (±) 6 www	<b>M1</b>  <b>A1</b>	or <b>B1</b> for two of 110, 0.2(0), 370 seen or <b>C1</b> for 6(.0)(0) www, following other approximations or without any working or <b>B1</b> for 74
<b>12</b>	20	<b>2</b>	or <b>C1</b> for 12 or <b>M1</b> for $8 \times 2.5$ oe; or for $8 + 8 \times 1.5$ oe
<b>13</b>	<b>(a)</b> 15 oe <b>(b)</b> 12 oe <b>(c)</b> $\frac{60}{n}$	<b>1</b> <b>1</b> <b>1</b>	
<b>14</b>	<b>(a)</b> $94^\circ$ <b>(b)</b> $133^\circ$ <b>(c)</b> $43^\circ$	<b>1</b> <b>1</b> <b>1ft</b>	ft $(180 - \text{their(a)})/2$
<b>15</b>	<b>(a)</b> correct ruled line <b>(b)</b> $\frac{7}{15}$ cao <b>(c)</b> 240	<b>1</b> <b>1</b> <b>1</b>	
<b>16</b>	<b>(a)</b> 4 <b>(b)</b> rectangles base 4 to 5, height 4 base 5 to 8, height 1	<b>1</b> <b>1</b> <b>1</b>	

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17	(a) 57.5 (b) 23 www	1  2ft	ft $4 \times \text{their(a)} / 10$ or <b>M1</b> for $4 \times \text{figs } 575$ , or $4 \times \text{figs}\{\text{their(a)}\}$ with no further working except conversion to cm
18	(a) (0)6 18 (h) (b) $26\frac{2}{3}$	1  2	Accept (0)6:18; (0)6.18; or similar.  or <b>M1</b> for $\frac{200}{7.5}$ oe  or <b>M1</b> for $\frac{150 + \text{their second distance}}{7.5}$
19	$x = 9$ and $y = -6$	3	or <b>C2</b> for one answer correct www; or <b>C1</b> for a pair of values that fits either equation, provided that this pair has been obtained by the method of substitution, equal coeffs., or matrices/determinants and <b>not</b> by trial and error.
20	(a) $180 - x - y$ or $180 - (x + y)$ only (b) $3\frac{3}{4}$ or any equiv. (c) $\frac{9}{16}$	1  1  1	
21	(a) (-) 5 (b) 3 400	1  2	or <b>M1</b> for <b>clearly</b> trying to find the <b>correct</b> area.
22	(a) $\begin{pmatrix} 11 & -6 \\ -1 & -2 \end{pmatrix}$ (b) $\begin{pmatrix} \frac{1}{2} & 1 \\ \frac{1}{2} & 2 \end{pmatrix}$ or $\frac{1}{2}\begin{pmatrix} 1 & 2 \\ 1 & 4 \end{pmatrix}$	2  2	or <b>C1</b> for 3 or 2 correct elements  or <b>B1</b> for $\det A = 2$ , or for $k\begin{pmatrix} 1 & 2 \\ 1 & 4 \end{pmatrix}$ oe

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23	(a) $(3x - 1)(3x + 1)$	1	<p>or <b>C2</b> for one correct value from correct factors</p> <p>or <b>B1</b> for the factors <math>(2y - 1)</math> and <math>(y + 15)</math> seen but not necessarily multiplied together</p> <p>If a <b>clear</b>, incorrect pair of linear factors is used, then award <b>C1</b> for <b>each</b> correctly obtained ft solution, possibly unsimplified – (max. of 2 marks).</p>
	(b) Using factors:  both $-15$ and $\frac{1}{2}$ from correct factors	3	
	Using the formula:  for $\frac{p \pm (\text{or } + \text{ and } -)\sqrt{q}}{r}$  $-15$ www  $\frac{1}{2}$ www	1  1  1	
24	(a) 0	1	<p>or <b>M1</b> for an attempt at <math>\sum fx</math>, possibly implied by sum = 64.</p>
	(b) 1	1	
	(c) $1.6$ or $1\frac{3}{5}$ or $\frac{8}{5}$	2	
25	(a) $x > 2$ oe	1	<p>if zero scored, then <b>C1</b> for <math>x \dots 2</math> oe</p> <p><b>and</b> <math>x + y \dots 12\frac{1}{2}</math> oe with incorrect (in)equalities for “...”</p>
	$x + y < 12\frac{1}{2}$ oe	1	
	(b) (i) $(9, 3)$	1	
	(ii) 4	1	
26	(a) correct triangle	1	<p>dep. on correct loci in (b)</p>
	(b) (i) one or two st. line(s), parallel to $AC$ , 2.5 cm from $AC$	1	
	(ii) bisector of angle $ABC$	1	
	(c) $PQ = 5.4$ to $5.7$	1	

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<b>27</b>	<b>(a) (i)</b> $270^\circ$	<b>1</b>	
	<b>(ii)</b> $(2, 0)$	<b>1</b>	
	<b>(b) (i)</b> 2 cao	<b>1</b>	
	<b>(ii)</b> $x = -1$ oe	<b>1</b>	
<b>28</b>	<b>(a) (i)</b> $-\mathbf{p} + \mathbf{q}$ oe	<b>1</b>	
	<b>(ii)</b> $-4\mathbf{p} + 2\mathbf{q}$ oe	<b>1</b>	
	<b>(b) (i)</b> $3\mathbf{p} + k(-4\mathbf{p} + 2\mathbf{q})$ oe	<b>1ft</b>	ft $3\mathbf{p} + k \times$ their <b>(a)(ii)</b>
	<b>(ii)</b> $c \times$ their <b>(a)(i)</b> = their <b>(b)(i)</b> oe where $c \neq k, \frac{1}{k},$ or 1, provided their <b>(b)(i)</b> consists of a vector expression and $k$ .	<b>M1ft</b>	or <b>C1</b> for 1.5 oe, with no appropriate working, and no wrong working
	1.5 oe	<b>A1</b>	