

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE O Level

## MARK SCHEME for the May/June 2006 question paper

### 5054 PHYSICS

5054/02

Paper 2

maximum raw mark 75

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

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### Section A

1	(a) (i)	mass or weight	B1	
		time (to run up steps) <b>or</b> speed height <b>or</b> number of steps and height of each	B1 B1	
	(ii)	mass – ensure balance reads zero without person time – have two timers (or repeat) <b>or</b> use stopclock to better than 0.1 s height – use callipers for step height <b>or</b> ensure rule vertical <b>or</b> tape taut ANY 1 sensible comment	B1	
	(b)	work = force x distance <b>or</b> power = work/time <b>or</b> K.E. = $\frac{1}{2} mv^2$ mass x g x height/time <b>or</b> weight x height /time (accept distance for height for both marks only if clear in (a)(ii))	C1 A1	[6]
		2	any position before 50 m	B1
	(b)	points plotted correctly at 4,8 and 12 s ( $\pm \frac{1}{2}$ square) from origin to 4 sec <b>curve</b> drawn from 4 to 12 sec straight line positive gradient from 12 to 16 sec gradient decreases (but not –ve)	B1 B1 B1 B1	
		(c)	speed/time 3 m/s	C1 A1
3	(a)	any mention of magnetic field coil cuts lines of (magnetic) flux/field lines	C1 A1	
		(b)	pass current / connect coil to output / prevent wires tangling	B1
	(c)	(induced) voltage <b>or</b> current opposes the change (producing it)	B1	
	(d)	large(r) coil, strong(er) magnet, iron inside coil, more turns (on coil)	B1	[5]
4	(a)	46 ( $^{\circ}$ )	B1	
		(b)	angle of incidence when refracted ray is along surface <b>or</b> minimum angle of incidence for Total Internal Reflection	B1 B1
	(c)	$\sin i/\sin r$ <b>or</b> $1/\sin C$ $\sin 63/\sin 40$ <b>or</b> $1/\sin 46$ 1.39 (accept 1.3860 –1.3902)	B1 C1 A1	
		(d)	correct reflected ray by eye	B1
5	(a)	(electrons) move onto negative/right sphere <b>and</b> off positive/left sphere	B1	
		(b)	3 or more (approx. correct none wrong) lines from one sphere to the other arrow on at least 3 lines from + to – sphere	C1 A1
	(c)	$Q = It$ in any format algebraic or numerical $9 \times 10^{-11}$ A	C1 A1	[5]

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- 6 (a) (i) high voltage/where voltage (**not** current) arrives/dangerous (wire) B1  
(ii) zero voltage/safe wire B1  
(iii) zero voltage / connected to ground B1  
(b) (i) (wire) heats up/current increases/electrons move faster C1  
(ii) (wire) melts/causes fire (**not** blows/melts fuse) A1  
(c) avoids electrocution/current through person/water is a conductor B1 [6]
- 7 (a) Y input and ground connected across resistor B1  
(b) 3 squares or 3 x 2 C1  
6V A1  
(c) line drawn at 1.5 squares B1 [4]
- 8 (a) emission of at least one of alpha, beta, gamma (particles) M1  
from the nucleus **or** at random A1  
(b) (i) background stated or explained B1  
(ii) not radioactive B1  
average the same **or** 93 total on both sides  
**or** two increase and one decreases **or** variation explained B1 [5]

### Section B

- 9 (a) **change 1** increases evaporation B1  
water molecules have more K.E./move faster/more have enough energy B1  
**change 2** decreases evaporation B1  
less surface for molecules to escape (through) B1  
**change 3** increases evaporation B1  
liquid molecules leaving surface removed by collisions with air molecules B1  
**change 4** decreases evaporation B1  
heat/light/infra-red reflected by white surface **or** tank cooler B1 [8]
- (b) (i)  $0.015 \text{ m}^3$  B1  
(ii)  $M = D \cdot V$  in any form C1  
15 kg (ecf (i)) A1  
(iii)  $m \cdot L$  C1  
 $3.3 \times 10^7 \text{ J}$  (ecf (ii)) A1  
(iv) energy/time in any form C1  
825 J/s **or** W (ecf (iii)) A1 [7] (15)

Page 3	Mark Scheme	Syllabus	Paper
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<b>10 (a)</b>	<b>(i)</b> Force/area (force of) 1N acting on (area of ) 1m <sup>2</sup>	C1 A1	
	<b>(ii)</b> 600 (N) seen force/area in any form e.g. 600/2.4 x 10 <sup>-3</sup> 2.5x 10 <sup>5</sup> Pa	C1 C1 A1	
	<b>(iii)</b> increases less surface area (in contact with ground)	B1 B1	[7]
<b>(b)</b>	<b>(i)</b> PV = constant in any form 1.9 x 10 <sup>5</sup> . 0.016 = 2.1 x 10 <sup>5</sup> . V 0.014(476) m <sup>3</sup> temperature <b>or</b> amount of gas constant	C1 C1 A1 B1	
	<b>(ii)</b> (pressure) increases speed/K.E. of molecules increases (molecules) hit walls harder or with more force hit more often /more frequently	B1 B1 B1 B1	[8] (15)
<b>11 (a)</b>	fuse	B1	
	limits the current (not controls current)	B1	
	switch turns current/bulbs/circuit on <b>and</b> off	B1 B1	[4]
<b>(b)</b>	<b>(i)</b> I = P/V or 60/240 0.25 (A)	C1 A1	
	<b>(ii)</b> 0.42-(i) 0.17 (A)	C1 A1	
	<b>(iii)</b> R = V/I or 240/(i) 960 (Ω) units correct in (i), (ii) and (iii)	C1 A1 B1	[7]
<b>(c)</b>	<b>(i)</b> supply and two lamps in series	B1	
	<b>(ii)</b> smaller than higher resistance in series <b>or</b> lamps have less than 240V across them	B1 B1	
<b>(d)</b>	2 x (iii) <b>or</b> twice as large <b>or</b> 1920 Ω	B1	[4] (15)

#### Mark Scheme Code

B1	Independent mark
C1	Compensation mark; given automatically if the answer is correct, i.e. the working need not be seen if the answer is correct; also given if the answer is wrong but the point is seen in the working.
M1	Method mark: if not given subsequent A marks fall (up to next B, M or C mark).
A1	Answer mark.
c.a.o.	correct answer only (including unit)
e.e.o.o.	each error or omission
e.c.f.	error carried forward; it usually is even where not specifically indicated, i.e. subsequent working including a previous error is credited, if otherwise correct.